

(BANKS)

DAY 1	ACTIVITY	TIME							
Activity-1	▶ Preventive Vigilance "A Conceptual Framework": ♣ Overview of Vigilance functions including evolution. ♣ Punitive, Participative & Preventive Vigilance ♣ Importance of Preventive Vigilance ♣ Examples of best practices both within India and outside India on Preventive Vigilance.	1.0hrs							
	vigilance.	15 min							
	<b>1.0</b> hrs								
	Nactions on Descriptions including o								
	<ul> <li>Lecture on Procurement including e- procurement and Government e-Marketplace – Need for efficiency and transparency</li> </ul>	1.0 hrs							
	Or								
Lecture on Reserve Bank of India Guidelines- (if not taught separately)									
Lunch Break									



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Activity-2	Case	studies	on	Preventive	Vigilance	(best	1.5 hrs
	pract	ices):					

- → The organization may choose an experienced person from the relevant fields for a presentation on one or two Case Studieson Preventive Vigilance initiatives in their organization
- **♣** The session may be kept interactive.

15 minutes for discussion and 10 minutes for presentation by each group

<sup>\*</sup>Maximum 10 participants in a group



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Group Discussions on Preventive Vigilance	Forenoon					
DAY 2  Activity-1 > Group Discussions on Preventive Vigilance Measures on the following topics (indicative list)%						
A. Procurement Principles  General Financial Rules Central Vigilance Commission Guidelines						
Chief Technical Examiners to be involved in reparation of this module)						
B. Audit  Descrives of Audit						
Statutory						
<ul><li>Internal/concurrent</li><li>Forensic</li></ul>						
C. Whistle Blower Mechanism  Internal in every organization  Protection of Whistle Blower  Feedback on action taken  Use of technology						
D. Ethics  ↓ Evolution over ages  ↓ Ethical Dilemma – case studies  ↓ Conflict of interest  ↓ Experience from the field visit - may be						
	A. Procurement Principles  General Financial Rules  Central Vigilance Commission Guidelines  Government E-Marketplace  E-procurement Chief Technical Examiners to be involved in reparation of this module)  B. Audit  Objectives of Audit  Compliance  Statutory  Performance  Internal/concurrent  Forensic  C. Whistle Blower Mechanism  Internal in every organization  Protection of Whistle Blower  Feedback on action taken  Use of technology  D. Ethics  Evolution over ages  Ethical Dilemma – case studies  Conflict of interest					



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Or

- ♣ If the village visit is to take place latter then to discuss and evolve some activity which can be taken up during the village visit
- E. Technology as an Enabler
  - Leveraging technology
  - Cyber crime
  - Innovation
- F. E-Governance
  - Process Re-Engineering
  - Reducing Discretion
- **G.** Conduct Rules
  - Overview
  - Constitutional Basis
  - Major provisions Conduct, Discipline and Appeal Rules. (relevant conduct rules)
- H. Right to Information
- I. Complaint Handling System
- J. Transparency

The organizer may divide the participants into 6 groups and assign specific topic from above indicative list or any other topic specific to the organization for the groups to discuss on:

**a.** The Group should identify the bottlenecks in the vertical which make it vulnerable to corruption or lack of transparency and efficiency in



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implementation of schemes etc.

- **b.** Group should suggest preventive measures to plug the bottlenecks with timelines.
- **c.** Prepare a power point presentation of about 10 minutes (10 slides maximum)

#### **Tea Break**

Activity-1 continues...... (preparation of power point presentation)

#### Lunch

- Activity-2 > 6 Groups to make a presentation about their topic before an Expert Panel#:
- 2.0 hrs
- The groups to make a presentation of their paper before an Expert Panel with time slotted for inclusion of question and answer session.(10 minutes each and 10 minutes interactive)
- a. Group 1
- b. Group 2
- c. Group 3
- d. Group 4
- e. Group 5
- f. Group 6
- Activity-3 > Expert Panel to discuss Preventive Vigilance as a strategy and also comment on each group presentation and way forward:
  - ♣ In the Expert Panel# Discussion the



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experts to provide their general and specific comments on each group presentations

% One moderator may initiate the Group Discussion (setting the ground rules)

# Experts may be taken from the organization/training institution or from out side